

## **University of the Ryukyus Online Intensive Study Program for AY2022**

### **“ENGAGING WITH SUSTAINABLE ISLAND FUTURE”**

**July 11-15, 2022**

#### **Program Description**

In line with the aim of fostering global leadership to build a global network for preservation and sustainability of island communities, cultures and environments in the Pacific Island Region, this program provides students from the University with the opportunity to participate in an online COIL<sup>1</sup>-based study program that features guest speakers as well as lectures by faculty members of the University’s partner institutions in the Pacific Island Region.

Centered upon the United Nations’ 17 Sustainable Development Goals (SDGs), the program provides participants with lectures and a guest speaker series, in addition to opportunities for interaction and collaborative learning on common issues faced by countries and territories in the Pacific Island Region.

The collaborative and interactive components of this program aim to encourage multicultural understanding, leverage knowledge on SDGs and nurture leadership. All program contents will be conducted in English. Students are encouraged to take initiative by preparing for class interaction in advance and actively participating in discussions. Students must also take part in pre- and post-program elements utilizing COIL that will familiarize participants on the main themes of interest in this program.

In consideration of the program’s focus on administering academic content in English on specific themes that include the history, culture and issues affecting the Pacific Island Region as well as curricula input from the University’s overseas partner institutions and intercultural communication with international students, OISP AY2021-22 is open to both students from the University and our partner institutions in the Pacific Island Region.

#### **Number of Participants**

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<sup>1</sup> Collaborative Online International Learning (COIL) refers to international collaborative learning styles, and a form of teaching which uses Information and Communication Technology (ICT) to connect students in different countries.

Approximately 10 students from our partner colleges/ universities in the Pacific Islands.

\*In case of the low registration number (less than 4 students), this program may be canceled and rescheduled.

### **Eligibility (for official registrants)**

University and college students who are currently enrolled in partner institutions (those who are expected to graduate in August 2022 are not eligible).

University of Hawai'i at Mānoa, University of Hawai'i at Hilo, Maui College, Kaua'i Community College, Kapi'olani Community College, Hawai'i Community College, Honolulu Community College, Leeward Community College, Windward Community College, University of Guam, Palau Community College, College of Micronesia-FSM, College of Marshall Islands

### **Program Period (Main Online Program)**

5 days between July 11-15, 2022

### **Program Cost**

Free (Including official certificate and transcript from the University of the Ryukyus)

### **Application Conditions**

Participants must fulfill the following conditions.

- (1) Students must be currently enrolled at the University's partner universities/ colleges.
  - (2) Students must participate in all program components including pre and post programs. Students who are unable to do so due to unavoidable circumstances such as health issues or lack of adequate digital infrastructure must receive instructions from program coordinators on alternative learning.
  - (3) Students must display keen interest in learning about Okinawa and the Pacific Island Region as well as in active communication and interaction with Japanese students. (Japanese language skills are not required).
  - (4) After participation in the Intensive Program, students must continue their studies and graduate from their home institutions.
- Students who plan to terminate their studies or take a leave of absence will not be eligible.
  - Students who are expected to enter graduate school in the Fall semester of 2022 may audit the program without receiving credits.

(5) Upon completion of the program, participants will be requested to render assistance to the University's Inter-University Exchange Project by promoting it at their home institutions, such through requests for cooperation in advising and assisting future study abroad applicants from one's home institution.

\* Participants may be asked to allow the University to use their photographed images for future promotional efforts.

### **Course Credits**

Those who successfully complete the program in full (including pre-and post-program components) will receive TWO credits for the University's "Special Lectures on Inter-Disciplinary Sciences." These credits may be transferred upon review and approval of participants' home institutions.

### **Curriculum Structure**

1.5 hours will be considered as "one unit" (=2 hours). There are fifteen class times from the pre-, main, and post-programs all combined. Students will engage in lectures, online discussions, and other group activities that lead toward the final group presentations.

### **Languages Used**

English & Japanese

\* Japanese language proficiency is not required. All program contents in Japanese will be supplemented with English translations.

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### **Program Outline**

This program includes the following components: pre-program (COIL), post-program, and the main online intensive study program.

#### **<Pre-Program Outline>**

Prior to the main program, participants are required to participate in pre-program sessions. The pre-program COIL will prepare them for the main program, allowing them to become well acquainted with their buddies and the program before the start of the main program.

(1) Take BEVI<sup>2</sup>assessment, Upload a 1-2 minutes self-introduction video on the designated

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<sup>2</sup> **The Beliefs, Events, and Values Inventory (BEVI)** is an online survey tool widely used for assessment

learning platform (Flipgrid); Have small conversations with other participants using threads (what you ate for breakfast, what you have tried/ achieved during the pandemic, etc.); Upload a video explaining about your interested Sustainable Development Goal.

- (2) Make PowerPoint slides (5 slides) to introduce your targeted SDG, which affects your region/ place and any actions taken to reverse the effects; Do record your voice presentation on the PowerPoint slides, then upload on Flipgrid; Comment on other participants' presentations.

**<Main Outline Program> Program schedule is shown in the next page.**

Lectures consist of Real-time (live lectures) and On-demand (video contents). Students may view on-demand lectures in advance, however, assignments in on-demand lectures can only be submitted during the main program period and not accepted prior to the lecture.

Real-time lecture: Students participate in a class online and they can interact with the instructor and other participants online at real-time.

On-demand lecture: Students view lecture videos and engage in assignments at their own convenient time.

**<Post-Program>**

- (1) All participants must submit a reflection and a program evaluation report within one week of completing the main program.
- (2) All participants should attend a one-time, post-program meeting, which will be held real-time. We will feedback BEVI assessment results (#1 & 2).
- (2) All participants will take the second (immediately after the completion of the program) and the third (approximately 2-3 months after the program) BEVI\* assessment and report their assessment to the program coordinator.

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of educational programs.

**Main Online Program Contents and Schedule (7/11-7/15) \* tentative**

<b>Schedule (in JST)</b>	<b>Contents</b>
Pre-program TBA	<b>Submit Pre-program assignments (1) ~ (2) by July 10</b>  (Total 4 hours)
7/11 (Mon)	<b>Program Orientation (8:30-8:55)</b> <b>Online Lecture 1: Seminar on the Pacific Island Region, 9:00-10:30</b>  <b>Online Lecture 2: SDGs and JICA Okinawa Center's Activities, Tetsuji Iida, JICA Okinawa Center, 10:45-12:15</b>  Online Assignment: Student Collaboration (Make final presentation groups) 1h30 (Total 5 hours)
7/12 (Tue)	<b>Online Lecture 3: Toward Sustainable Food Production: Land-Ocean All-in-One Cultivation Project, Fumihiko Haga, Global Education Institute, Univ of the Ryukyus, 9:00-10:30</b>  <b>Online Lecture 4: Cultural Enrichment or Japanese Language Seminar 10:45-12:15</b>  Online Assignment: Student Collaboration (Group Work Session) 1h30 (Total 4 hours 30minutes)
7/13 (Wed)	<b>Lecture 5 : Leadership Seminar, Ryuji Ishikawa, Global and Regional Studies, Univ of the Ryukyus, 9:00-9:50</b> Guest Speaker Series 1 10:00-11:00  Online Assignment: Student Collaboration (Group Work Session) 2h (Total 4 hours)
7/14 (Thu)	<b>Guest Speaker Series 2 9:00-10:30</b> Online Assignment: Student Collaboration (Group Work Session) 1h30 (Total 3 hours)
7/15 (Fri)	Online Assignment: Student Collaboration (Group Work Session) 9:00-9:50 <b>Final Group Presentation on SDGs &amp; Closing ceremony 10:00-12:00</b> (Total 3hours)

Post-Program TBA	-Take BEVI#2 on July 15 or immediately after completion of the program. -Submit a final report (A4 1-2 pages, double-space) and a program evaluation questionnaire (Google Forms questionnaire). within one week. -Attend one-time only post-program meeting (TBA) 30m (Total 3 hours 30 minutes)
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### Grading

Participants will be assessed according to the following criteria:

### Application Process

Applicants must submit all documents listed below as email attachments to:

r-sekaten@acs.u-ryukyu.ac.jp

- ( 1 ) Program application form
- ( 2 ) Certificate of Enrollment from home institution
- ( 3 ) Agreement form

All application documents can be downloaded from the following URL:

<https://ged.skr.u-ryukyu.ac.jp/sekaten/en/news/>

### DEADLINE:

**June 20, 2022 (Mon) at 5:00 PM (Japan Time) \*June 19, 2022 (Sun) 10 PM in Hawaii**

For inquiries please contact: Satoko Kudeken (Ms.)

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