

**University of the Ryukyus Intensive Study Program for AY2021-22**  
**OUR ISLANDS, OUR FUTURE – BUILDING A GLOBAL NETWORK**  
**FOR PRESERVATION AND SUSTAINABILITY OF ISLAND**  
**COMMUNITIES, CULTURES AND ENVIRONMENTS**

March 4-18, 2022

**Program Description**

In line with the aim of fostering global leadership to build a global network for preservation and sustainability of island communities, cultures and environments in the Pacific Island Region, this program provides students from the University with the opportunity to participate in an online COIL-based study program that features guest speakers as well as lectures by faculty members of the University's partner institutions in the Pacific Island Region.

This program will be conducted online in consideration of current circumstances surrounding COVID-19 which have resulted in the continuation of restrictions on international travel. Under these circumstances, the University shall work with our partner institutions to ensure proper and adequate digital infrastructural support for our participants.

Centered upon the United Nations' 17 Sustainable Development Goals (SDGs), the program provides participants with lectures and a guest speaker series, in addition to opportunities for interaction and collaborative learning on common issues faced by countries and territories in the Pacific Island Region.

The collaborative and interactive components of this program aim to encourage multicultural understanding, leverage knowledge on SDGs and nurture leadership. All program contents will be conducted in English. Students are encouraged to take initiative by preparing for class interaction in advance and actively participating in discussions. Students must also take part in pre- and post-program elements utilizing COIL that will familiarize participants on the main themes of interest in this program.

In consideration of the program's focus on administering academic content in English on specific themes that include the history, culture and issues affecting the Pacific Island Region as well as curricula input from the University's overseas partner institutions and intercultural communication with international students, OISP AY2021-22 is open to both students from the University and our partner institutions in the Pacific Island Region. This online program will be regarded as a pre-program for

inbound students who wish to apply for the in-person Intensive Short-Term Study Program that is expected to take place in August 2022 (tentative) in Okinawa, Japan.

### **Number of Participants**

Approximately 10 inbound students from our partner colleges/ universities in the Pacific Island Region.

### **Eligibility (for official registrants)**

University and college students who are currently enrolled in partner institutions (including those who are expected to graduate in May 2021).

University of Hawai'i at Mānoa, University of Hawai'i at Hilo, Maui College, Kaua'i Community College, Kapi'olani Community College, Hawai'i Community College, Honolulu Community College, Leeward Community College, Windward Community College, University of Guam, Palau Community College, College of Micronesia-FSM, College of Marshall Islands

### **Program Period**

11 days between March 4-18, 2022 (excluding Saturdays and Sundays)

### **Application Conditions**

Participants must fulfill the following conditions.

- (1) Students must be currently enrolled at the University's partner universities/colleges.
- (2) Students must participate in all program components including pre and post programs. Students who are unable to do so due to unavoidable circumstances such as health issues or lack of adequate digital infrastructure must receive instructions from program coordinators on alternative learning.
- (3) Students must display keen interest in learning about Okinawa and the Pacific Island Region as well as in active communication and interaction with Japanese students. (Japanese language skills are not required).
- (4) After participation in the Intensive Program, students must continue their studies and graduate from their home institutions.
  - Students who plan to terminate their studies or take a leave of absence will not be eligible.
  - Students who are expected to enter graduate school in the Spring semester of 2022 may audit the program without receiving credits.
- (5) Upon completion of the program, participants will be requested to render assistance to the University's Inter-University Exchange Project by promoting it at their home institutions, such

as through requests for cooperation in advising and assisting future study abroad applicants from one's home institution.

\* Participants may be asked to allow the University to use their photographed images for future promotional efforts.

### **Course Credits**

Those who successfully complete the program in full (including pre-and post-program components) will receive **TWO credits** for the University's "Special Lectures on Inter-Disciplinary Sciences". (These credits may be transferred upon review and approval of participants' home institutions.)

### **Languages Used**

English & Japanese

\* Japanese language proficiency is not required. All program contents in Japanese will be supplemented with English translations.

### **Curriculum Structure**

\*1.5 hours will be considered as "one unit" (=2 hours)

### **Program Outline**

The program includes the following components: pre-program (COIL), post-program, and the main online intensive study program.

#### **<Pre-Program COIL>**

Prior to the main program, participants are **required** to participate in **pre-program sessions** with their partner students from the University. The pre-program COIL will prepare them for the main program, allowing them to become well acquainted with their fellow participants and the program before the start of the main program. All participants are also required to undergo their first BEVI assessment.

#### **<Post-Program>**

- (1) All participants must submit a reflection and a program evaluation report within one month of completing the main program.
- (2) All participants must take their second (immediately after end of program) and third BEVI\* (two months after end of program) assessment.

\* **The Beliefs, Events, and Values Inventory (BEVI)** is an online survey tool widely used for assessing learner outcomes from educational programs. Participants are required to take the BEVI three times over the course of program participation.

## Grading

Participants will be assessed according to the following criteria:

Class activity and completion of assignments as required of students by each program lecturer	30%
Collaborative learning for identifying common issues of concern and shortlisting theories and approaches to problem-solving	30%
Final group presentation on a specific issue of concern related to one or more SDGs	40%
Total	100%

## Program Syllabus

Theme: “Our Islands, Our Future: Building a Global Network for Preservation and Sustainability of Island Communities, Culture and Environments”

### Program Outline (Tentative, subject to change without prior notice)

1st session: Program orientation, BEVI Assessment #1

<Language Preservation>

2nd session: “Language Empowerment and Revitalization” (Prof. Yumiko Ohara, Linguistics Program, University of Hawaii at Hilo and Prof. Masahide Ishihara, Dean of Faculty of Regional and Global Studies)

<Preservation of Cultures>

3rd session: Leadership Workshop (University of Hawaii at Manoa, Ms.Yuko Ida and others)

4th session: Shuri Castle Revitalization Project - “Exploring the Ties between the Ryukyu Kingdom, Shuri Castle and the University of the Ryukyus” (Dr. Masayuki Dana, Director, Okinawa Prefectural Museum)

<Environmental Preservation>

5th session: Traditional Arts (Haeburu High School and Yaeyama High School, promotion of Okinawa’s sanshin industry)

6th session: “Conservation of Homestead Windbreaks and Traditional Okinawa Landscapes” (Dr. Bixia Chen, Faculty of Agriculture)

<Immigration and Diaspora>

7th session: “Migration and Soft Power of Uchinanchu” (Professor Emeritus, University of the Ryukyus)

8th session: On “Yanabaru”, UNESCO World Natural Heritage Site, Marine Ecology and Biodiversity of the Ryukyu Archipelago (Dr. James Reimer, Faculty of Science)

<Interactive Events>

9th session: Towards World *Uchinanchu* Festival 2022 – “Keeping the Spirit of *Uchinaa* Alive” Youth Panel Session (overseas youth *kenjinkai* and *uchinanchu*; facilitator: Prof. Katsuyuki Miyahira, Faculty of Global and Regional Studies)

10th session: Japanese language and business Japanese class (Univ. of the Ryukyus, Seiko Tomari)

11th session: Online live homestay and cultural experience (*eisa*, karate, sanshin etc.)

12th session: Collaborative session with University of the Ryukyus Ecological Campus Student Organization (Dialogue and Campus Cleanup)

13th session: Final student presentation Groupwork (Session 1)

14th session: Final student presentation Groupwork (Session 2)

15th session: Final presentation, BEVI #2, Post-program assessment: BEVI #3 (2-3 months after the program)

### **Financial Support for Online Learning**

The University shall work with our partner institutions to ensure proper and adequate digital infrastructural support for all participants.

### **Application Process**

Applicants must submit all documents listed below as email attachments to:

r-sekaten@acs.u-ryukyu.ac.jp

- ( 1 ) Program application form
- ( 2 ) Certificate of Enrollment from home institution

All application documents can be downloaded from the following URL:

<http://www.ged.u-ryukyu.ac.jp/sekaten>

### **DEADLINE:**

March 2nd, 2022 (Wed) at 5:00 PM (Japan Time)

For inquiries please contact: Serinah TAN (Ms.)

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(Appendix 1)

\*Program contents are tentative and subject to change without prior notice

### PROGRAM SCHEDULE

MARCH 2022				
Mon	Tue	Wed	Thu	Fri
February 28	1	2	3	4
				#1 9:00-10:30 Orientation, BEVI assessment
7	8	9	10	11
#2 9:00-10:30 Language Empowerment and Revitalization	#3 9:00-10:30 Shuri Castle Revitalization Project	#4 9:00-10:30 Traditional Arts (Haebaru High School and Yaeyama High School, Okinawa's Sanshin Industry		#5 9:00-10:30 Conservation of Homestead Windbreaks and Traditional Okinawa Landscapes
14	15	16	17	18
#6 9:00-10:30 Migration and Soft Power of Uchinanchu #7 On UNESCO World Natural Heritage Site, Marine Ecology and Biodiversity of the Ryukyu Archipelago	#8 9:00-10:30 World Uchinanchu Festival Youth Panel Session	#9 9:00-10:30 Japanese Language and Business Japanese Class #10 10:45-12:15 Online Homestay	#11 9:00-10:30 Eco-Campus Tour #12 10:45-12:15 Groupwork (Session 1)	#13 9:00-10:30 Groupwork (Session 2) #14 10:45-12:15 <b>Final Group Presentation &amp; Q&amp;A Closing Ceremony</b>
21	22	23	24	25
28	29	30	31	